of female literacy in many States, is given in the enclosed statement *(See* below).

(c) The National Literacy Mission aims at imparting functional literacy to threshold, sustainable level of 75% by the year 2005.

Statement

S.No.	India/Sates	Literacy Rates 1991			iteracy Rates 1997			Differential		
		L Persons	Male		Persons	Male	Female	Persons	Male	Femal
	India	51.1	64.1	39.3	62	73"	So	9.8	8.9	10.7
1.	Andhra Pr adesh	44.	55.1	32.7	54	64	43	9.9	8.9	10.3
2.	Arunachal Pradesh	41.6	51.4	29.7	60	69	48	18.4	17.6	18.3
3.	Assam	52.9	61.9	43.0	75	82	66	22.1	20.1	23.0
4.	Bihar	38.5	52.5	22.9	49	62	34	10.5	9.5	111
5.	Delhi	75.3	82.0	67.0	85	91	76	9.7	9.0	9.0
6.	Goa	75.5	83.6	67.1	86	93	79	10.5	9.4	11.9
7.	Gujarat	61.3	73.1	48.6	68	80	57	6.7	6.9	8.4
8.	Haryana	55.8	69.1	40.5	65	76	52	9.2	6.9	11.5
9.	Himachal Pradesh	63.9	75.4	52.1	77	87	70	13.1	11.6	17.9
10.	'Jammu & Kashmir	N.A.	N.A.	N.A.	59	71	48	26.3	26.8	28.5
11.	Karnataka	56.0	67.3	44.3	58	66	50	2.0	-1.3	5.7
12.	Kerala	89.8	93.6	86.2	93	96	90	3.2	2.4	3.8
13.	Madhya Pradesh	44.2	58.4	28.8	56	70	41	11.8	11.6	12.2
14.	Maharashtra	64.9	76.6	52.3	74	84	63	9.1	7.4	10.7
15.	Manipur	59.9	71.6	46.6	76	86	66	16.1	14.4	19.4
16.	Meghalaya	49.1	53.1	44.8	77	79	74	27.9	25.9	29.2
17.	Mizoram	82.3	85.6	78.6	95	96	95	12.7	10.4	16.4
18.	Nagaland	61.6	67.6	54.7	84	91	77	22.4	23.4	22.3
19.	Orissa	49.1	63.1	34.7	51	64	38	1.9	0.9	3.3
20.	Punjab	58.5	65.7	50.4	67	72	62	8.5	6.3	11.6
21.	Rajasthan	38.5	55.0	20.4	55	73	35	16.5	18.0	14.6
22.	Sikkim	56.9	65.7	46.7	79	86	72	22.1	20.3	25.3
23.	Tamilnad i	62.7	73.7	51.3	70	80	60	7.3	6.3	8.7
24.	Tripura	60.4	70.6	49.6	73	79	67	J 2.6	8.4	17.4
25.	Uttar Prad esh	41.6	55.7	25.3	56	69	41	14.4	133	15.7
26	West :al	57.7	67.8	45.6	72	81	63	14.3	13.2	17.4

'Since the Census was not held in Jammu & Kashmir in 1991, the literacy differential for the State has been calculated on the basis of 1981 Census figures.

Distortions in Gujarat's History and Social Stuthes books

1058. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that certain serious distortions of history, likely to adversely influence the impressionable young minds, have recently come to light in Gujarat History and Social Stuthes text books;

(b) if so, what are the details thereof; and

(c) what is the reaction of Government with regard thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) to (c) As per the reports received from the State Government of Gujarat and NCERT there are no distortions in Gujarat's History and Social Stuthes books. No representation has been received on this matter by the Text Books Board of Gujarat or State Government.

Ban on Dharna, Demonstrations, strike, etc. in KVS

†l059. SHRI RAGHAVJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether dharna, demonstration, strike etc. by the employees of Kendriya Vidyalaya Sangathan to get their demands fulfilled, are banned and departmental, disciplinary action is taken against the participants by treating them as deliquent;

(b) if so, the details of the relevant provisions; and

(c) the number of employees punished after departmental/disciplinary enquiry by giving chargesheets against the said misconduct, during the last five years?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) and (b) Dharna, demonstration, strike, etc. by the employees of Kendriya Vidyalaya Sangathan to get their demands fulfilled are regulated as per the provisions contained in the CCS (Conduct) Rules, 1964 as applicable to the Kendriya Vidyalaya Sangathan Employees. Rules 3(1) and 7 of the said conduct Rules and the Government of India's decisions thereunder as also Government of India's decisions below Rule 6 of the said Conduct Rules as given in Swamy's compilation of Conduct Rules are relevant in this regard.

(d) Information is being collected.

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†Original notice of the Question was received in Hindi.